Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_\_\_

**Uni Archives Project**

Your assigned decade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Partner(s) for the project:

NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ UNI EMAIL \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ UNI EMAIL \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**STEP ONE:**

Timeline: **Sketch out a timeline** for your decade drawing on information mentioned on the Uni website (except for sections V and IX): <http://www.uni.illinois.edu/about_uni/preface.shtml>

This does not need to be beautiful. You do need to be able to read it easily.

**STEP TWO: INDEPENDENT RESEARCH**

**In-Class Library Days: Friday, September 8 and Monday, September 11**

This phase of the project will be independent research. Each team member will have a note guide which they will need to fill out. The note guides have very specific directions which you will need to follow. This will be collected at the end of the project.

Before you dive into your independent research it is recommended that you divide the decade up so that you’re not all looking at the same exact years.

The specific years that I will focus on are: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The note guides ask you to consider four questions:

1. *What were the most significant events in Uni’s history that took place during your time period?*
2. *Identify one “distinguished” alum who graduated from Uni during your time period.*
3. *What was Uni’s academic life like during this time period?*
4. *What was it like to be a Uni student during this time period?*

To answer these questions, consult the Uni archives (yearbooks, issues of the Gargoyle, newspaper clippings, memos about curriculum and the building, miscellaneous materials) focusing on your assigned decade.

Note:

* You don’t need to read every Gargoyle and yearbook from this time period. That would take an insane amount of time. But, aim for a good sample.
* Use the time in the library wisely. Keep in mind that you can look at the scanned yearbooks online outside of class.

**STEP THREE: Group research summit.**

On Tuesday, September 12 we will have team meetings in our classroom.

During this meeting, each team member will share what they found during their independent research.

**As a team,** you will need to consider all of the evidence and choose the following which you will include in your presentation:

* What were the most significant events in Uni’s history that took place during your time period? **Choose two from your combined research.**
* Identify one “distinguished” male alum and one “distinguished” female alum who graduated from Uni during your time period.
* What was Uni’s academic life like during this time period? **Choose three items from your combined research.**
* What was it like to be a Uni student during this time period? **Choose three items from your combined research.**

**STEP FOUR: Presentation Prep**

On Wednesday, September 13 you will plan your group presentation. Stay tuned for more details.

**STEP FIVE: Presentation Day**

**STEP SIX: Wrap-up**

Project Timeline

Tuesday, September 5 Uni archive exploration day

September 6 & 7 Project introduction and prep

Friday, September 8 & Monday, September 11 Library Research Days

Tuesday, September 12 Group Research Summit

Wednesday, September 13 Presentation Prep

Thursday 9/14 and Friday 9/15 Presentations and project wrap-up

Graded Project Components:

* Timeline Completion grade 9/7
* Individual Note Guide Completion grade 9/12
* Presentation 9/14 or 9/15
* Bibliography 9/14 or 9/15
* Reflection Due Monday, 9/18 with note guide
* Participation (Group Work and Research Days)